Challenge With Belief

Keep the warmth. Keep the standard. Make the next step clear.

A positive redirect helps the learner hear the correction without feeling pushed further away from it.

The belief does not replace the boundary. It helps the learner access it.

MAKE IT CLEAR	ADD BELIEF
“I need you to... that means...” “It’s time to...” “Come back to me. The next step is...”	“I believe you can do this, so let’s...” “You really matter to me, so we need to...” “I know you can get back on track.”
MAKE ACCESS EASIER	**CLOSE IT WELL**
“What do you need from me to help you get there?” “Would you like A or B first?” “Let’s do the first step together.”	“That’s it. Thank you.” “You’re back with us.” “We’ve sorted it. Let’s move on.”

Use the fewest words that will help. Repeat the shared language. Give take-up time. Notice the return.