SUPPORT STAFF POSTER

Making Access Equitable

High standards only work when learners can access them.

Some learners meet the same moulding at home and at school. Others do not. Our job is not to lower the expectation. It is to keep shaping, reminding, modelling and supporting until the standard becomes more accessible.

Equity means holding the standard and helping the learner reach it through clarity, repetition, modelling, encouragement, adjustment and belief.

KEEP THE STANDARD Ready, respectful and safe still mean the same thing.	**MAKE IT ACCESSIBLE** Say what is needed. Show it. Repeat it. Prompt it.
SHAPE A LITTLE EVERY DAY Some learners will need that moulding over and over again.	**NOTICE THE RETURN** Success is not perfection. It is recovery, participation and growing independence.

Support staff help high standards feel possible, predictable and reachable.